

## Student Teaching Final Assessment Data

Rubric criteria specifically related to teacher candidate content knowledge is highlighted in **yellow**.

Rubric criteria specifically related to professional and pedagogical knowledge, skills and dispositions is highlighted in **green**.

Rubric criteria specifically related to student learning is highlighted in **purple**.

Final Student Teacher Evaluation of the ██████ Standards for the Teaching Profession  
2011-2012 Data

Rubric Criteria	N	AVG	SD	Distribution of scores								
				Score	1		2		3		4	
OSTP: 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. (CF:R4B)	█	3.00/4	0	Score	1		2		3		4	
				N/%	0	0	0	0	█	100	0	0
OSTP: 1.2 Teachers understand what students know and are able to do and use this knowledge to meet the needs of all students. (CF: R4B; R5A)	█	2.50/4	0.71	Score	1		2		3		4	
				N/%	0	0	█	50	█	50	0	0
OSTP: 1.3 Teachers expect that all students will achieve to their full potential. (CF:R3C)	█	3.00/4	0	Score	1		2		3		4	
				N/%	0	0	0	0	█	100	0	0
OSTP: 1.4 Teachers model respect for students' diverse cultures, language skills and experiences. (CF: R3B)	█	3.00/4	0	Score	1		2		3		4	
				N/%	0	0	0	0	█	100	0	0
OSTP: 1.5 Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention. (CF:R3C; R5A)	█	2.00/4	0	Score	1		2		3		4	
				N/%	0	0	█	100	0	0	0	0
OSTP: 2.1 Teachers know the content they teach and use their knowledge of content-specific concepts, assumptions and skills to plan instruction. (CF:R5B)	█	2.50/4	0.71	Score	1		2		3		4	
				N/%	0	0	█	50	█	50	0	0
OSTP: 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline (CF: R5A)	█	3.00/4	0	Score	1		2		3		4	
				N/%	0	0	0	0	█	100	0	0
OSTP: 2.3 Teachers understand school and district curriculum priorities and the Ohio academic content standards. (CF:R2B)	█	3.50/4	0.71	Score	1		2		3		4	
				N/%	0	0	0	0	█	50	█	50
OSTP: 2.4 Teachers understand the relationship of knowledge within the discipline to other content areas. (CF:R5B)	█	2.50/4	0.71	Score	1		2		3		4	
				N/%	0	0	█	50	█	50	0	0
OSTP: 2.5 Teachers connect content to relevant life experiences and career opportunities. (CF:R5A; R4A)	█	3.00/4	1.41	Score	1		2		3		4	
				N/%	0	0	█	50	0	0	█	50

OSTP: 3.1 Teachers are knowledgeable about assessment types, their purposes and the data they generate. (CF: R1B)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 3.2 Teachers select, develop and use a variety of diagnostic, formative and summative assessments. (CF: R1B)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 3.3 Teachers analyze data to monitor student progress and learning and to plan, differentiate and modify instruction. (CF: R1C)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 3.4 Teachers collaborate and communicate student progress with students, parents and colleagues. (CF: R3A; R3D)	■	3.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   50	■   50
OSTP: 3.5 Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential. (CF:R1C)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 4.1 Teachers align their instructional goals and activities with school and district priorities and Ohio's academic content standards. (CF:R2B)	■	3.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   50	■   50
OSTP: 4.2 Teachers use information about students' learning and performance to plan and deliver instruction that will close the achievement gap. (CF:R5A)	■	3.00/4	0	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   100	0   0
OSTP: 4.3 Teachers communicate clear learning goals and explicitly link learning activities to those defined goals. (CF:R5A)	■	3.00/4	1.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	0   0	■   50
OSTP: 4.4 Teachers apply knowledge of how students think and learn to instructional design and delivery. (CF:R1A)	■	3.00/4	0	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   100	0   0
OSTP: 4.5 Teachers differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students. (CF:R3C;R5A)	■	3.00/4	0	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   100	0   0
OSTP: 4.6 Teachers create and select activities that are designed to help students develop as independent learners and complex problem-solvers. (CF:R5A)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 4.7 Teachers use resources effectively, including technology, to enhance student learning. (CF:R7A)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 5.1 Teachers treat all students fairly and establish an environment that is respectful, supportive and caring. (CF: R3B)	■	3.00/4	0	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   100	0   0

OSTP: 5.2 Teachers create an environment that is physically and emotionally safe. (CF:R3C)	■	3.00/4	0	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   100	0   0
OSTP: 5.3 Teachers motivate students to work productively and assume responsibility for their own learning. (CF: R1C; R5A)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 5.4 Teachers create learning situations in which students work independently, collaboratively and/or as a whole class. (CF:R5A)	■	3.00/4	0	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   100	0   0
OSTP: 5.5 Teachers maintain an environment that is conducive to learning for all students. (CF: R3B; R3C)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 6.2 Teachers share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health. (CF:R3D)	■	2.00/4	1.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	■   50	0   0	■   50	0   0
OSTP: 6.3 Teachers collaborate effectively with other teachers, administrators and school and district staff. (CF:R6B)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 6.4 Teachers collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning. (CF:R3D)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
OSTP: 7.2 Teachers take responsibility for engaging in continuous, purposeful professional development. (CF: R6A)	■	3.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   50	■   50
OSTP: 7.3 Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement. (CF: R6B)	■	2.50/4	0.71	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	■   50	■   50	0   0
Exhibiting Professional Skills CF R2.A, R2.C,R3.A;	■	2.00/4	1.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	■   50	0   0	■   50	■   0

Final Student Teacher Evaluation of the ■ Standards for the Teaching Profession  
2012-2013 Data

Rubric Criteria	N	AVG	SD	Distribution of scores				
				Score	1	2	3	4
OSTP: 1.1 Teachers display knowledge of how students learn and of the developmental characteristics of age groups. (CF:R4B)	■	3.50/4	0.55	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   50	■   50
OSTP: 1.2 Teachers understand what students know and are able to do and use this knowledge to meet the needs of all students. (CF: R4B; R5A)	■	3.83/4	0.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0   0	0   0	■   16.67	■   83.33

OSTP: 1.3 Teachers expect that all students will achieve to their full potential. (CF:R3C)	■	3.67/4	0.82	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	■	16.67
OSTP: 1.4 Teachers model respect for students' diverse cultures, language skills and experiences. (CF: R3B)	■	3.33/4	0.82	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	■	16.67
OSTP: 1.5 Teachers recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention. (CF:R3C; R5A)	■	3.50/4	0.55	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 2.1 Teachers know the content they teach and use their knowledge of content-specific concepts, assumptions and skills to plan instruction. (CF:R5B)	■	3.83/4	0.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 2.2 Teachers understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline (CF: R5A)	■	3.83/4	0.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 2.3 Teachers understand school and district curriculum priorities and the Ohio academic content standards. (CF:R2B)	■	4.00/4	0	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 2.4 Teachers understand the relationship of knowledge within the discipline to other content areas. (CF:R5B)	■	3.83/4	0.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 2.5 Teachers connect content to relevant life experiences and career opportunities. (CF:R5A; R4A)	■	3.83/4	0.41	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 3.1 Teachers are knowledgeable about assessment types, their purposes and the data they generate. (CF: R1B)	■	3.50/4	0.55	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 3.2 Teachers select, develop and use a variety of diagnostic, formative and summative assessments. (CF: R1B)	■	3.50/4	0.84	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	■	16.67
OSTP: 3.3 Teachers analyze data to monitor student progress and learning and to plan, differentiate and modify instruction. (CF: R1C)	■	3.33/4	0.52	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 3.4 Teachers collaborate and communicate student progress with students, parents and colleagues. (CF: R3A; R3D)	■	3.33/4	0.52	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	0	0
OSTP: 3.5 Teachers involve learners in self-assessment and goal setting to address gaps between performance and potential. (CF:R1C)	■	3.17/4	0.75	<b>Score</b>	1	2	3	4
				<b>N/%</b>	0	0	■	16.67



and mental health. (CF:R3D)				N/%	0	0	■	16.67	■	50	■	33.33
OSTP: 6.3 Teachers collaborate effectively with other teachers, administrators and school and district staff. (CF:R6B)	■	3.50/4	0.84	Score	1		2		3		4	
				N/%	0	0	■	16.67	■	16.67	■	66.67
OSTP: 6.4 Teachers collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning. (CF:R3D)	■	3.33/4	0.82	Score	1		2		3		4	
				N/%	0	0	■	16.67	■	33.33	■	50
OSTP: 7.1 Teachers understand, uphold and follow professional ethics, policies and legal codes of professional conduct. (CF: R2A: R2C)	■	4.00/4	0	Score	1		2		3		4	
				N/%	0	0	0	0	0	0	■	100
OSTP: 7.2 Teachers take responsibility for engaging in continuous, purposeful professional development. (CF: R6A)	■	3.83/4	0.41	Score	1		2		3		4	
				N/%	0	0	0	0	■	16.67	■	83.33
OSTP: 7.3 Teachers are agents of change who seek opportunities to positively impact teaching quality, school improvements and student achievement. (CF: R6B)	■	3.83/4	0.41	Score	1		2		3		4	
				N/%	0	0	0	0	■	16.67	■	83.33
Exhibiting Professional Skills CF R2.A, R2.C,R3.A	■	3.67/4	0.82	Score	1		2		3		4	
				N/%	0	0	■	16.67	0	0	■	83.33

Note: One candidate graduated without licensure so did not student teach.