

FOR IMMEDIATE RELEASE
September 12, 2024

CONTACT
Matt Vanover
(217) 341-3849 | Matt.Vanover@caepnet.org

9 Educator Prep Providers Recognized for Leadership in Continuous Improvement in honor of Frank Murray

Murray providers produce more than 1,700 high quality graduates ready to make positive impact on P-12 learning

WASHINGTON – The Council for the Accreditation of Educator Preparation (CAEP) announced today that nine providers received recognition for their leadership and commitment to continuous improvement. The recipients of the 2024 Frank Murray Leadership Recognition for Continuous Improvement provided evidence and data trends to achieve accreditation with no stipulations or areas for improvement.

The Frank Murray Leadership Recognition for Continuous Improvement is named after the founding President of the Teacher Education Accreditation Council (TEAC). CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and TEAC. Murray was the founding President of TEAC, served as Chairman of the Board for TEAC and was also an initial member of the CAEP Board of Directors. He was a key advocate for a single set of educator preparation standards to unify the profession and was instrumental in the merger that created CAEP. He also served as the Dean of the College of Education at the University of Delaware from 1979 to 1995.

“These providers are committed to preparing their candidates to make a positive difference in the lives of all K-12 students as soon as they enter the classroom. The CAEP Standards are the gold standard for teacher preparation and the schools that receive CAEP Accreditation are demonstrating to their local communities that they will go the extra mile to better serve all P-12 learners through more rigorous preparation of educators,” said Yuhang Rong Chair of the CAEP Board of Directors. “The Murray Leadership Recognition highlights the commitment to continuous improvement these providers have made. CAEP Accreditation is a sign of commitment to quality through purposeful use of evidence.”

Recipients of the 2024 Frank Murray Leadership Recognition for Continuous Improvement are selected from the educator preparation providers (EPPs) that were granted accreditation by CAEP at the initial level from the previous year, who provided a full complement of evidence with demonstrated data trends and no plans. Recipients had no stipulations or areas for improvement. Providers selected for recognition advance equity and excellence in educator preparation through purposeful use of self-study procedures and evidence-based reporting that assure quality and support continuous improvement to strengthen P-12 learning. These EPPs use inquiry and assessments to establish quality assurance systems to drive improvement.

“The recipients of this award demonstrate the innovation that CAEP Accreditation fosters in pursuit of excellence in educator preparation. They represent small, large, public, private, and

faith-based institutions,” said CAEP President Christopher Koch. “CAEP Accreditation is challenging, and these providers embrace that challenge in preparing their candidates to strengthen P-12 learning.”

CAEP accreditation serves the dual purposes of accountability and continuous improvement. 559 educator preparation providers in forty-four states, the District of Columbia, Puerto Rico, Bahrain, Jordan and the United Arab Emirates have been accredited under the CAEP Standards. The CAEP accreditation process evaluates the performance of providers and focuses particularly on whether candidates will be prepared for the challenging responsibilities that educators face in our classrooms. Approximately, 600 educator preparation providers participate in the CAEP Accreditation system, including some previously accredited through former standards.

2024 Frank Murray Recognition for Continuous Improvement

Belhaven University—Mississippi
Boise State University—Idaho
Kansas State University
Limestone University—South Carolina
Oklahoma Baptist University
Otterbein University—Ohio
Seton Hall University—New Jersey
The University of Alabama
The University of North Carolina at Chapel Hill

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The Council for the Accreditation of Educator Preparation (www.CAEPnet.org) advances equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning.