

The Department of Education at The University of Tampa is seeking an Assistant Professor with experience in Exceptional Student Education (ESE) and K-12 Literacy for a tenure track line in Curriculum and Instruction beginning Fall 2024. Responsibilities will include teaching graduate and undergraduate courses in curriculum and instruction with an emphasis in varying exceptionalities, K-12 literacy, supervising students in field-based settings, active involvement in departmental committees, advising students, engaging in curriculum design and accreditation efforts, participating collaboratively with faculty on program development and scholarship, participating in ongoing faculty development, providing service to and participate in collaborative relationships with K-12 schools, and providing service to the University and broader community.

The University of Tampa is a medium-sized, comprehensive, residentially based private institution of 10,566 undergraduate and graduate students. The University is ideally situated on a beautiful 110-acre campus next to the Hillsborough River, adjacent to Tampa's dynamic central business district, a growing, vibrant, diverse metropolitan area. UT reflects this vibrancy; with 24 consecutive years of enrollment growth, UT boasts 300 student organizations, a multicultural student body from 50 states and most of the world's countries, and a "Top Tier" ranking in U.S. News and World Report.

### **Minimum Qualifications**

Earned doctorate (by August 2024) in Curriculum and Instruction or related field. The terminal degree and graduate degree may be in different fields of K-12 education; such as ESE and Reading/Literacy. Other qualifications include; three years minimum of recent K-12 classroom teaching experience in settings with diverse student populations (5 years plus preferred); evidence of teaching in a mainstream classroom setting with ESE students included; and demonstrated mastery of strategies required for successful inclusive education. The successful applicant must also possess broad knowledge of principles of differentiated instruction, interventions, and best practices, as well as show evidence of scholarly productivity, and passion for human diversity issues and related social concerns.

### **Desired Qualifications**

Experience in evidence-based college level teaching and curriculum development, clinical education supervision, and/or university-school-community partnerships development. Demonstrated leadership experience. Strong research background with publications in reputed educational journals and/or strong research potential/agenda.

**Applicants should be prepared to attach a Cover Letter, Curriculum Vitae, Statement of Teaching Philosophy, Statement of Research Interest, Sample of Scholarly Writing, and Copy of Graduate Transcripts by October 2, 2023.**

Review of applications will begin on October 2, 2023

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate based on age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity,

veteran status, or any other non-job-related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.