FALL 2024 CAEP CON

Event Program

September 9-10, 2024 | Arlington, VA

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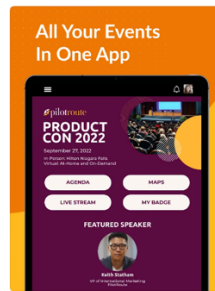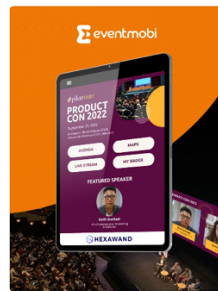**Go to your app store, search and download "Event App by Eventmobi"**

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Welcome to the Fall 2024 CAEPCon!

We are excited to host you and provide you with this extraordinary opportunity for professional development and networking. This fall CAEPCon is organized into six different strands so that you can maximize your conference experience. The strands include:

- **Newer to CAEP**
- **Intermediate**
- **Experienced**
- **Specialty**
- **Let's Converse**
- **Thinking About Data**

The Six Strands provide an opportunity to familiarize yourself with a variety of topics, but you don't have to stay in any particular strand. You may pick and choose from any of the offerings available at CAEPCon.

Maintaining high quality standards for educator preparation is more important today than ever before. Educator Preparation Providers and states use CAEP Accreditation as a quality control process. Our standards, backed by research and supported by the field, provide the framework for continuous improvement that providers strive for as they work to improve overall performance and preparation of our next generation of educators.

CAEP has a cadre of more than seven hundred trained volunteers across the country and has over five hundred providers accredited worldwide. Currently thirty-five states count CAEP towards a state review process and reciprocity exists for candidates in eight states.

Your commitment to continuous improvement and accreditation through CAEP demonstrates a dedication to preparing the highest quality educators who will provide opportunities for every student to succeed. Thank you for attending the Fall 2024 CAEPCon! We hope you enjoy your time and wish you every success as you pursue national accreditation through CAEP.

Christopher Koch, Ed.D.

President

SCHEDULE AT A GLANCE

Sunday, September 8, 2024

03:00 pm – 05:00 pm | Event Check-in & Registration

Monday, September 9, 2024

07:30 am – 09:00 am | Continental Breakfast

07:30 am – 06:30 pm | Event Check-in & Registration

07:30 am – 06:30 pm | Exhibitor Booths Open

08:00 am – 08:30 am | CAEP Welcoming Remarks

09:00 am – 10:00 am | CAEPCon Session Block 1

10:15 am – 11:15 am | CAEPCon Session Block 2

11:30 pm – 12:30 pm | CAEPCon Session Block 3

12:45 pm – 01:45 pm | Lunchtime Exhibitor Sessions

02:00 pm – 03:00 pm | CAEPCon Session Block 4

03:15 pm – 04:15 pm | CAEPCon Session Block 5

04:30 pm – 05:30 pm | CAEPCon Session Block 6

05:30 pm – 06:30 pm | CAEPCon Networking Reception

Tuesday, September 10, 2024

07:30 am – 12:00 pm | Event Check-in & Registration

07:30 am – 12:00 pm | Exhibitor Booths Open

08:00 am – 09:30 am | Continental Breakfast

08:15 am – 09:15 am | Morning Exhibitor Sessions

09:30 am – 10:30 am | CAEPCon Session Block 7

10:45 am – 11:45 am | CAEPCon Session Block 8

12:00 pm | CAEPCon Main Conference Adjourns

PostCon Workshop 1

01:30 pm – 02:30 pm | PostCon Information Desk

02:00 pm – 06:00 pm | PostCon Workshop 1: Self-Study Report (SSR)
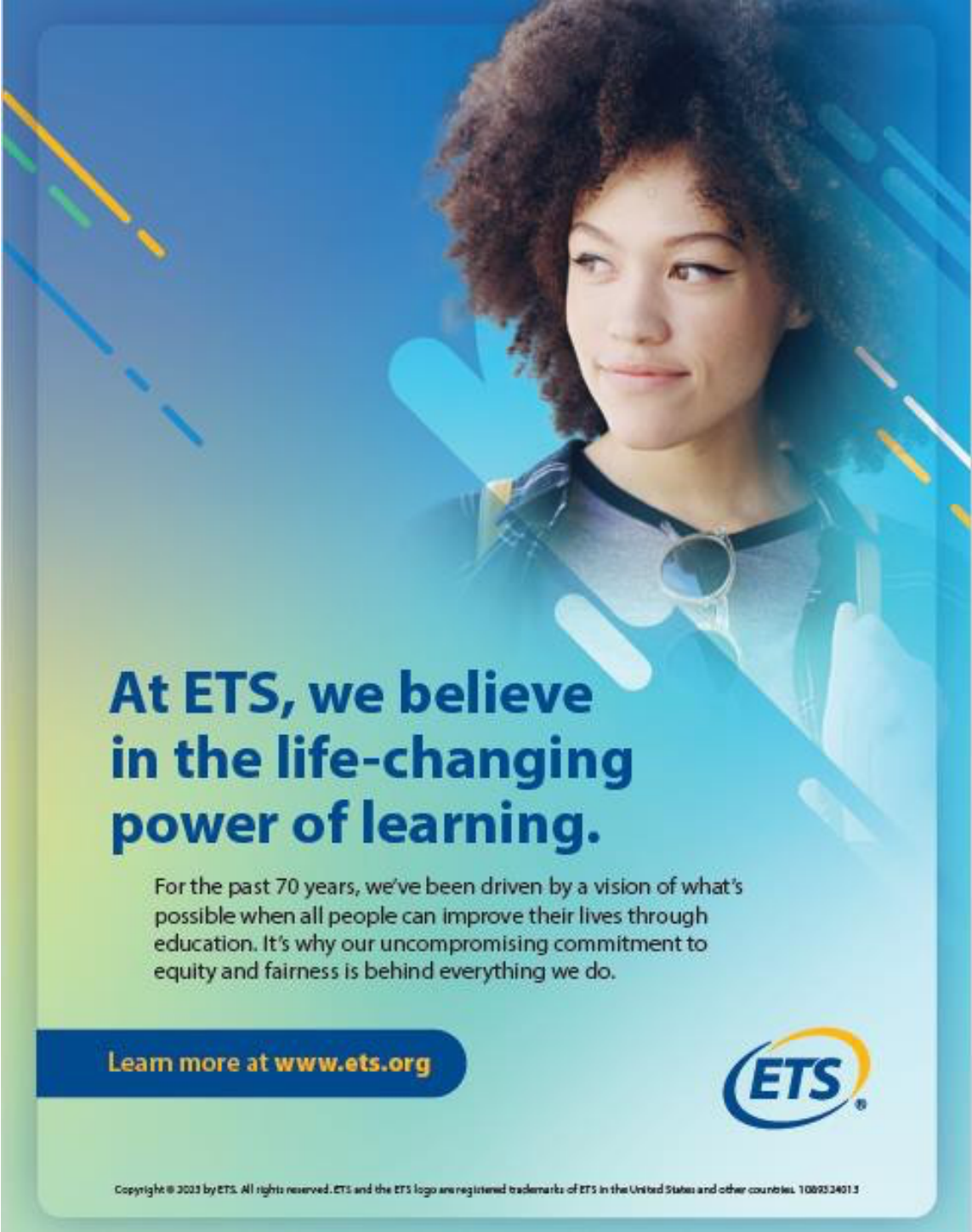
Wednesday, September 11, 2024

PostCon Workshop 2

07:00 am – 08:00 am | Continental Breakfast

07:00 am – 12:00 pm | PostCon Information Desk

08:00 am – 12:00 pm | PostCon Workshop 2: Standard 5

12:00 pm | PostCon Adjourns

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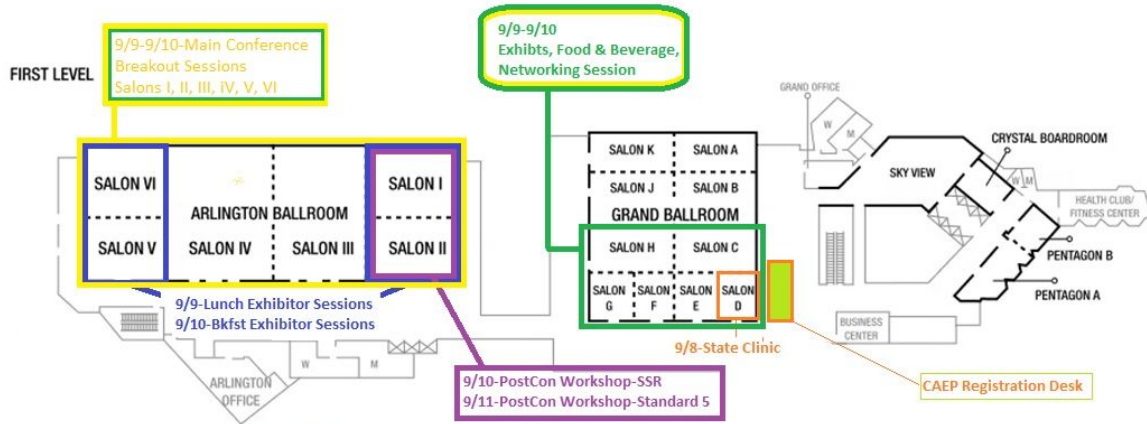
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FALL 2024
CAEP CON
Main Conference: September 9-10
PostCon Workshops: September 10-11

FIRST LEVEL

9/9-9/10-Main Conference
Breakout Sessions
Salons I, II, III, IV, V, VI

9/9-9/10
Exhibts, Food & Beverage,
Networking Session

GRAND OFFICE

CRYSTAL BOARDROOM

| SALON VI | ARLINGTON BALLROOM | | SALON I |
| SALON V | SALON IV | SALON III | SALON II |

SALON K	SALON A
SALON J	SALON B
GRAND BALLROOM	
SALON H	SALON C
SALON G	SALON F	SALON E	SALON D

SKY VIEW

HEALTH CLUB/
FITNESS CENTER

PENTAGON B

PENTAGON A

BUSINESS CENTER

9/9-Lunch Exhibitor Sessions
9/10-Bkfst Exhibitor Sessions

9/8-State Clinic

ARLINGTON OFFICE

9/10-PostCon Workshop-SSR
9/11-PostCon Workshop-Standard 5

CAEP Registration Desk

Track & Location Key

Newer to CAEP: Salon 3   **Intermediate: Salon 4**   **Experienced: Salon 1**
Specialty: Salon 2   **Let's Converse: Salon 5**   **Thinking about Data: Salon 6**

MAIN CONFERENCE | MONDAY SEPTEMBER 9, 2024

9:00AM -10:00 AM Block 1

Dustin & Shelly's Rings of Excellence: CAEP Standards and the Olympic Connection (Part 1 of 3)

Salon 3

Track: Newer to CAEP

Presenter(s): Shelly Boardman, CAEP | Dustin Hebert, Sam Houston State University

We will explore the five CAEP standards, drawing a vibrant parallel to the iconic Olympic rings. Just as the rings symbolize unity, diversity, and excellence in global sports, the CAEP standards represent the interconnected pillars of quality in educator preparation. Each standard, like a ring, is distinct yet interlinked, creating a comprehensive framework that ensures our educators are well-prepared to inspire and lead. Join us as we delve into how these standards—ranging from content and pedagogy to continuous improvement—work in harmony to elevate the field of education, much like the Olympic rings elevate the spirit of competition and achievement.

The Greatest Hits! Common Questions of CAEP Initial Standards

Salon 4

Track: Intermediate

Presenter: Malina Monaco, CAEP

Get ready to tune in to an insightful session where we address the most frequently asked questions about CAEP initial standards. This presentation will provide clear and concise answers, helping you navigate the complexities of accreditation and continuous improvement. Just like a greatest hits album, we'll cover the foundational principles and address common misconceptions, ensuring you hit all the right notes. Whether you're new to the accreditation process or looking to refresh your knowledge, "The Greatest Hits with Initial Malina!" will offer valuable insights and practical tips to ensure your educator preparation program meets and

exceeds CAEP standards. Join us and make sure your program is in perfect harmony with CAEP requirements!

Welcome to AIMS 2.0: A Comprehensive Overview with Ben and Liz

Salon 1

Track: Experienced

We are excited to welcome you to AIMS 2.0, our brand-new system designed to streamline and elevate your experience. Join Ben and Liz, our IT experts at CAEP, as they introduce the key functions of AIMS 2.0, including the Annual Report, Self-Study Report, EPP information, and seamless access to AIMS. Discover how this enhanced system can simplify your processes and provide valuable insights to support your goals. Don't miss this opportunity to learn from the experts and get a firsthand look at the future of our system!

A Probation Success Story

Salon 2

Track: Specialty

Presenter: Robin Wiebers, University of South Dakota

The probation period can serve as a pivotal opportunity for positive growth and transformation. Rather than viewing probation as a setback, it should be embraced as a chance to reset and strengthen the program's culture and its relationships with key partners. By addressing the specific stipulations outlined by CAEP, the EPP can use this period to realign its practices with accreditation standards, fostering a culture of continuous improvement and collaboration. This strategic reset not only ensures compliance but also enhances the overall quality and effectiveness of the program, positioning the EPP for long-term success and sustainability.

NELP Help Clinic: Prescription for Building Strong Leadership Programs

Salon 5

Track: Let's Converse

Presenter(s): Joan Auchter, NELP

Experiencing stress or growing pains in developing your NELP Standards-aligned Leadership Preparation Programs and SPA Program Reports? The Auchter is in! She'll diagnose your symptoms and prescribe ways to develop your strengths in growing healthy programs. Join her and to ensure your program and leadership candidates are in good shape!

10:15 AM-11:15AM Block 2

Dustin & Shelly's Rings of Excellence: CAEP Standards and the Olympic Connection (PART 2 OF 3)

Salon 3

Track: Newer to CAEP

Presenter(s): Shelly Boardman, CAEP | Dustin Hebert, Sam Houston State University

We will explore the five CAEP standards, drawing a vibrant parallel to the iconic Olympic rings. Just as the rings symbolize unity, diversity, and excellence in global sports, the CAEP standards represent the interconnected pillars of quality in educator preparation. Each standard, like a ring, is distinct yet interlinked, creating a comprehensive framework that ensures our educators are well-prepared to inspire and lead. Join us as we delve into how these standards—ranging from content and pedagogy to continuous improvement—work in harmony to elevate the field of education, much like the Olympic rings elevate the spirit of competition and achievement.

All Aboard: The Greatest Hits of Advanced Standards

Salon 4

Track: Intermediate

Presenter: Malina Monaco, CAEP

This session will highlight the standout elements of the 2022 CAEP Advanced-Level Standards. We'll cover the chart-topping aspects such as content and pedagogical knowledge, the importance of high-quality clinical partnerships, and the continuous improvement processes that make these standards a hit among educator preparation providers. This session promises to provide valuable insights and practical answers to common questions, much like your favorite greatest hits album brings back the best memories.

Evaluating and Improving Teacher Preparation Programs: Consensus Recommendations

Salon 1

Track: Experienced

Presenter: Amy Berman, National Academy of Education | Mary Sandy, California Commission on Teacher Credentialing | Michael J. Feuer, The George Washington University

The NAEd's mission is to "advance high-quality research to improve education policy and practice." This NAEd consensus report provides research-informed recommendations for TPP self-study and evaluation, as well as contextualizes the

critical work of TPPs in the larger societal context and provides policy recommendations for key stakeholders. For this CAEP session, we will describe the research basis of the report and the recommendations. The report describes the various evaluative entities – including the roles of state governments, national professional accreditation organizations, regional accrediting agencies, TPPs themselves, the federal government, and media outlets – shaping the field of TPP evaluation, which bring about multiple evaluation objectives and processes that present both challenges of data collection burden and opportunities for program improvement. Grounded in the scientific research on the knowledge, skills, and dispositions that teachers need to support student learning and development, the report identifies crucial TPP features associated with high quality preparation as targets for evaluation and provides a roadmap that links key evidence and measures to these TPP features while also addressing the strengths and weaknesses of these measures. The report also highlights teacher preparation systems in other high achieving countries as examples of effective evaluation processes.

This research informs the final chapter which provides 20 research-informed consensus recommendations to support TPP evaluation and improvement in the following areas: (1) TPP approval and accreditation; (2) TPP self-study; (3) system supports for TPP evaluation; and (4) system supports for teaching and teacher preparation.

Teacher Apprenticeships and CAEP Standards: The Perfect Duo

Salon 2

Track: Specialty

Presenter: Lisa Barren, Lori Allen, and Prentice Chandler, Austin Peay State University

There is currently a lot of interest in the Teacher Apprenticeship Program. Some EPPs are concerned that if they begin an apprenticeship program, it will make it more difficult to have a successful CAEP self-study and visit. Austin Peay State University was the first EPP in the nation to establish a teacher apprenticeship program. This presentation will allow participants to hear not only the basic components of an apprenticeship program, but also how seamlessly CAEP Standards are naturally embedded into every aspect of the program.

Welcome to AIMS 2.0: A Comprehensive Overview with Ben and Liz

Salon 5

Track: Let's Converse

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Study Report, EPP information, and seamless access to AIMS. Discover how this enhanced system can simplify your processes and provide valuable insights to support your goals. Don't miss this opportunity to learn from the experts and get a firsthand look at the future of our system!

Enhancing Educational Outcomes: A Data-Driven Dialogue Protocol for Continuous Improvement

Salon 6

Track: Thinking about Data

Presenter: Patricia Alvarez McHatton, Branch Alliance for Educator Diversity (BranchED) | Sharon Hixon and Sharlonne Smith, Dalton State University

This session provides an overview of a data driven dialogue protocol and its use by a School of Education. Effective dialogue demands that participants suspend judgment, examine assumptions, and engage in reflective listening. This approach is crucial for engaging with data and fostering a shared understanding that drives continuous improvement. By adhering to these principles, participants can enhance their collaborative efforts and achieve more meaningful outcomes.

11:30 AM-12:30 PM Block 3

Dustin & Shelly's Rings of Excellence: CAEP Standards and the Olympic Connection

Salon 3

Track: Newer to CAEP

Presenter(s): Shelly Boardman, CAEP | Dustin Hebert, Sam Houston State University

We will explore the five CAEP standards, drawing a vibrant parallel to the iconic Olympic rings. Just as the rings symbolize unity, diversity, and excellence in global sports, the CAEP standards represent the interconnected pillars of quality in educator preparation. Each standard, like a ring, is distinct yet interlinked, creating a comprehensive framework that ensures our educators are well-prepared to inspire and lead. Join us as we delve into how these standards—ranging from content and pedagogy to continuous improvement—work in harmony to elevate the field of education, much like the Olympic rings elevate the spirit of competition and achievement.

Empowering EPPs to create Quality Assurance Systems that are a WIN/WIN for all stakeholders

Salon 4

Track: Intermediate

Presenter: Pamela Smith, Georgia Gwinnett College

In the "Empowering EPPs to Create Quality Assurance Systems that are a WIN/WIN for all Stakeholders" session, we will dive into the nuances of CAEP Standard 5, including best practices, evidence collection, and program improvement strategies. The session will aim to help Educator Preparation Providers create effective data collection systems aligned with standard five, where programs and institutions work systematically to support all forms of accreditation at the EPP, program, and institution level. The presenter will share their data collection system and analysis process to ensure representative data is collected from all programs for continuous improvement.

Building Bridges: Connecting Revised Standards R1 and R3

Salon 1

Track: Experienced

Presenter: Malina Monaco, CAEP

Engaging Stakeholders in the Accreditation Process

Salon 2

Track: Specialty

Presenter: Dr. Kenny Rigler, Fort Hays State University | Judy Brummer, Fort Hays State University

Establishing a culture of assessment and accreditation across an EPP requires effective planning, impactful processes, and meaningful incentives. A positive assessment culture facilitates stakeholder involvement including internal faculty and staff along with external alumni, partners, and employers. Stakeholder involvement is a critical component of meeting multiple CAEP standards at both the initial and advanced levels; but it is also a best practice for creating meaningful assessment processes and a strong support structure for completing the accreditation tasks. This presentation will discuss strategies for engaging stakeholders throughout the accreditation process and share experiences from an EPP's recent accreditation self-study report and site visit.

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Salon 5

Track: Let's Converse

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From Self-Study to Site Visit: Tools for Evaluating and Strengthening Your CAEP Evidence

Salon 6

Track: Thinking about Data

Presenter: Maggie Barber, Old Dominion University

This interactive session will engage participants in evaluating the availability and strength of evidence for both initial and advanced licensure programs. The presenter will share several tools and frameworks that can be used across the Self-Study process, from planning the Self-Study Report to executing the Site Visit. These resources can work for an EPP of any size and are intended to help organize and guide the CAEP review process by identifying and tracking an institution's evidence and prioritizing an EPP's efforts. These resources can also be used to engage internal and external stakeholders in reviewing and co-designing assessments and other program features.

12:45 pm – 01:45 pm | Lunchtime Exhibitor Sessions

240 Tutoring*: Title TBD*

Salon 1

BranchED: Reaching a Higher Standard: Fusing Quality and Diversity to Create Educational Excellence

Salon 2

Presenter(s): Dr. Cassandra Herring, President/CEO & Dr. Luzelma G. Canales, Chief of Staff

Passage Preparation*: An Overview of Support*

Salon 5

Presenter(s): Kristina Sterling & Nathan Estel

Passage Preparation has comprehensive courses expertly aligned to content measured on licensure assessments. Our courses are designed to solidify candidates' understanding of the content and increase their confidence. We have built a team of

people who have gone through this journey and are passionate about supporting the next generation of teachers.

The Learning Liaisons: *Empowering Teacher Candidates: Strategies to Boost Success on Certification Exams and Address Enrollment & Program Retention Challenges*

Salon 6

Presenter: Philip Eddy

Passing certification exams is a significant milestone for teacher candidates, often bringing stress and uncertainty. Supporting aspiring teachers in succeeding on their certification exams not only ensures their confidence and effectiveness in the classroom but also plays a crucial role in addressing enrollment and program retention challenges.

During this session, participants will gain insights into the following key areas:

1. Understanding the challenges faced by teacher candidates when preparing for certification exams.
2. Learning practical strategies to support candidates, empowering them to pass their exams successfully while drastically reducing anxiety.
3. Exploring how engaging and supportive test preparation can help mitigate enrollment and retention issues, leading to substantial time and cost savings for institutions.

By the end of the session, attendees will be equipped with actionable steps to effectively support teacher candidates as they navigate the program and certification process.

2:00 PM -3:00 PM Block 4

CAEP Accreditation 101: Going for Gold - Navigating the Accreditation Process

Salon 3

Track: Newer to CAEP

Presenter: Shelly Boardman, CAEP

"CAEP Accreditation 101: Going for Gold - Navigating the Accreditation Process with AIMS 2.0," we will embark on a journey akin to an Olympic quest for excellence. We'll guide you through the comprehensive timeline and process of CAEP accreditation, from the initial application to the triumphant moment of successful review. Just as athletes train rigorously to achieve their goals, institutions must navigate critical steps and milestones to attain accreditation. We'll also highlight the invaluable role of volunteering within the CAEP framework, showcasing how volunteer contributions enhance the process and foster a culture of continuous improvement.

From Numbers to Narratives: Effective Data Storytelling for Accreditation Reporting

Salon 4

Track: Intermediate

Presenter: Jessica Evans, CAEP

This presentation is designed for those with a basic understanding of data visualization, focusing on incorporating narrative elements to better communicate data. Attendees will learn how to recognize the role of storytelling in making data compelling, identify best practices for integrating data visualizations with narratives, and apply techniques to summarize, explain, and present data effectively. Participants will gain practical skills for creating impactful data stories to summarize findings and support accreditation reporting.

Better Together: How Louisiana's Common Measures Came to Be

Salon 1

Track: Experienced

Presenter: Dustin Hebert, Sam Houston State University

Susannah Craig, Louisiana Board of Regents

Tina Allen, Louisiana Tech University

Tarrah Davis, University of Louisiana – Lafayette

Tina Hathorn, Louisiana State University – Alexandria

Jan Robichaux, McNeese State University

Shalanda Stanley, University of Louisiana – Monroe

Danielle Williams, Grambling State University

Dionne Williams, Louisiana State University - Shreveport

This panel presentation of EPP representatives and the state consultant will focus on dynamic work through the Louisiana CAEP Consortium to create common measures for educator preparation. To date, common completer and employer surveys were created collaboratively, engaging stakeholders from nearly all 17 CAEP-affiliated Louisiana EPPs. Panelists will 1) describe the Consortium, its work, and its value; 2) discuss the processes implemented to create the completer and employer surveys; 3) share how data quality was established; and 4) identify how common data sets are used for decision-making at different EPPs. Panelists will discuss how experiences in creating the two current measures informed future planning and goals. Attendees will leave the session with suggestions for best practices in assessment co-construction, deployment, and data usage.

A CBE Program's Self-Study Report: A Road Map for Success

Salon 2

Track: Specialty

Presenter: Alison Winzeler, Pathway to Practice NC

The design and delivery of a Competency-Based Education (CBE) program significantly impacts both student learning outcomes and accreditation standards such as those set by CAEP. While these factors may present challenges for accreditation, they also provide an opportunity to share the story of your program. This year, Pathway to Practice NC has actively participated in the CAEP accreditation process, submitting its SSR in August 2024.

In this presentation, we will explore our delivery methods as self-paced learning, personalized instruction, and competency-based assessments and how these elements can be used in the accreditation process. We will also address how the curriculum design principles tailored to CBE frameworks, including competency mapping, alignment with standards, and the integration of authentic assessment methods, were utilized as we wrote the Self-Study Report.

The presentation will address both challenges and opportunities of the CBE delivery and design elements, such as defining and operationalizing cycles of data, identifying relevant data points, establishing assessment intervals, and leveraging data to inform instructional decision-making. We'll examine the alignment of key assessments to standards and the implementation of rubrics for consistent and objective evaluation. We will also discuss techniques for maintaining data integrity, mitigating bias, and utilizing data-driven insights to enhance program effectiveness.

Progression Confessions: Unraveling the Mystery of Progression Levels

Salon 5

Track: Let's Converse

Presenter: Malina Monaco, CAEP | Judy Dix, The Citadel

Understanding and implementing the INTASC progressions is crucial for Educator Preparation Programs (EPPs). This session delves into the intricacies of these progressions, offering guidance on utilizing a crosswalk to align program standards with INTASC criteria. By demystifying progression levels, we aim to empower EPPs to enhance their curriculum, ensuring that future educators are well-equipped with the necessary skills and knowledge. Join us as we explore practical strategies and share insights on effectively navigating the progression framework to foster continuous improvement and excellence in educator preparation.

AIMS 2.0 Drop-In Sessions with Ben and Liz

Salon 6

Track: Thinking about Data

We invite you to our "Drop-In Sessions" with Ben and Liz. This is a unique opportunity for stakeholders to engage directly with our experts, ask questions, and gain a deeper understanding of AIMS 2.0. Whether you're looking for detailed explanations or just a quick chat, Ben and Liz will be available to provide the answers and support you need.

3:15 PM -4:15 PM Block 5

Data 101: The What, When, and How of Effective Data Collection

Salon 3

Track: Newer to CAEP

Presenter: Pamela Smith, Georgia Gwinnett College

The Data 101 session will provide attendees with an understanding of the fundamentals of data collection related to all CAEP standards. The session will focus on data collection and reporting, effective systems for organizing data collection, and a framework for data collection.

Putting the Pieces Together: Documenting & Doing Continuous Improvement

Salon 4

Track: Intermediate

Presenter: Sara Platt, University of Mississippi School of Education

Struggling to get faculty to collect, share, and report data? Come learn about efforts our EPP uses to easily collect data at meetings using Google Forms. We will also discuss annual data reports and how to make them digestible for faculty and track progress over time. Struggling to share with stakeholders? We have ideas for that too. Our team will share templates, data methods, and suggestions for faculty and stakeholder buy-in.

Smart Self-Studies: AI Tools for EPP Self-Study Success

Salon 1

Track: Experienced

Presenter: Donna Wake, University of Central Arkansas

Explore how Educator Preparation Programs (EPPs) can leverage artificial intelligence to streamline the process of writing self-study reports for CAEP reviews and site visits. This session explores strategies for using AI tools to analyze data, generate insights, and craft comprehensive narratives that align with CAEP standards. Learn how AI can help EPPs save time, enhance report quality, and focus more energy on program improvement. We'll discuss best practices, potential pitfalls, and ethical considerations when incorporating AI into the accreditation process.

Empowering the Future: Navigating Challenges and Opportunities at HBCUs

Salon 2

Track: Specialty

Presenter: Cassandra Herring, Branch Alliance for Educator Diversity (BranchED) | Reginald Williams, South Carolina State University | Fidel Turner, Clark Atlanta University

In the "Empowering EPPs to Create Quality Assurance Systems that are a WIN/WIN for all Stakeholders" session, we will dive into the nuances of CAEP Standard 5, including best practices, evidence collection, and program improvement strategies. The session will aim to help Educator Preparation Providers create effective data collection systems aligned with standard five, where programs and institutions work systematically to support all forms of accreditation at the EPP, program, and institution level. The presenter will share their data collection system and analysis process to ensure representative data is collected from all programs for continuous improvement.

CAEP 2025 and 2026 Cohort Meeting with Malina and Shelly: Navigating Your Site Review Journey

Salon 5

Track: Let's Converse

Presenter(s): Malina Monaco, CAEP | Shelly Boardman, CAEP

Join us for the CAEP 2025 and 2026 Cohort Meeting, specifically designed for Educator Preparation Providers (EPPs) scheduled for site reviews in 2025 and 2026. This informative session, led by Malina and Shelly, will guide you through the entire review process, key deadlines, and the support available to ensure your success. Don't miss this opportunity to gain valuable insights and prepare effectively for your upcoming site review.

Data and Presentation - Hear from the experts

Salon 6

Track: Thinking about Data

Presenter: Dustin Hebert, Sam Houston State University

Join a panel of experienced site reviewers to brainstorm and discuss best practices in preparing and presenting evidence, including but not limited to data sets, for your next site review. Panelists will share 1) the "do's and don'ts" and 2) tips for clarity and consistency. Panelists will discuss how site reviewers approach the task of reviewing evidence so that attendees have insight to inform their evidence preparation work. Ample time for Q&A will be provided, so attendees are encouraged to come with questions.

4:30 PM -5:30 PM Block 6

Data at a Glance: Introduction to Visualization for Accreditation

Salon 3

Track: Newer to CAEP

Presenter: Jessica Evans, CAEP

This presentation provides an introduction to data visualization for individuals involved in the CAEP accreditation process. Attendees will learn fundamental concepts of data visualization and its role in effectively communicating accreditation-related data. Learn how to select appropriate visualization types and create clear, impactful visualizations. This session is ideal for beginners seeking to enhance their data visualization skills and contribute to accreditation reporting. Practical examples will ensure attendees leave with the confidence to apply these techniques in their own accreditation processes.

Mapping Your Way to CAEP Standards

Salon 4

Track: Intermediate

Presenter: Lori Allen and Lisa Barron, Austin Peay State University | Ruhi Khan, National Institute for Excellence in Teaching (NIET)

Austin Peay State University (APSU) has undergone a comprehensive curriculum mapping process during the 2023-2024 academic year. Working alongside NIET and utilizing the Aspiring Teacher Rubrics has enabled APSU to develop a comprehensive curriculum map that aligns programs, courses, CAEP and state standards, clinical experiences, and assessments. This thoughtful and intentional work has enabled the EPP to provide a cohesive view of how CAEP standards are strategically embedded throughout each course and program. A step-by-step guide will be provided for participants which will include questions to consider, a template that can be adapted, and lessons learned.

What about Bob?: Clinical Experience Requirements for Advanced Programs

Salon 1

Track: Experienced

Presenter: Malina Monaco, CAEP

In this session, we will explore the intricacies of clinical experiences within advanced educator preparation programs, guided by Advanced Standard RA2. Our focus will be on the "BOB" chart, a comprehensive tool designed to clarify whether a clinical experience is necessary for specific advanced programs. Attendees will gain insights into the criteria and decision-making processes that underpin these requirements, ensuring a clear understanding of how clinical experiences contribute to the development of highly qualified educators. Join us for an engaging discussion that will illuminate the path to excellence in educator preparation.

Empowering Small EPPs for Success: Navigating Challenges Through Strategic Partnerships, Collaboration, and Resource Allocation

Salon 2

Track: Specialty

Presenter: Amy Kunkle and Bruce Marlowe, University of South Carolina Beaufort

Research on challenges encountered by smaller Educational Preparation Programs (EPPs) underscores common themes and issues. Limited resources, including funding, personnel, and infrastructure, pose significant obstacles to meeting accreditation standards and delivering high-quality teacher education (Campbell & Grossman, 2013). Additionally, faculty members in smaller EPPs often juggle multiple roles, such as teaching, advising, research, and administration, which can impede their ability to allocate sufficient time and attention to accreditation-related tasks (Cochran-Smith et al., 2015). Moreover, smaller EPPs may struggle with accreditation and accountability processes due to a lack of institutional support and resources for data collection, analysis, and improvement efforts (Bullough et al., 2016). Establishing and sustaining partnerships with local schools, districts, and community stakeholders is critical for small EPPs to provide quality teacher education and support candidate success, yet these efforts often face challenges in resource allocation and sustainability (Henrickson, 2016).

Addressing the challenges encountered by smaller Educational Preparation Programs (EPPs) demands a multifaceted approach centered on strategic partnerships, collaboration, and resource optimization. By fostering productive stakeholder engagement, cultivating strategic partnerships with ongoing support from university administration, policymakers, and other stakeholders, and maximizing internal and external resources, small EPPs can enhance program effectiveness and sustainability (Campbell & Grossman, 2013; Cochran-Smith et al.,

2015). These strategies are instrumental in assisting smaller EPPs in navigating the challenges associated with Standard 6: Fiscal and Administrative Capacity, ensuring compliance with all accreditation standards, particularly Standards 2 (R2.1, R2.2, and R2.3), 3 (R3.1), and 5 (R5.3 and R5.4), and fulfilling their educational mission. This session is designed to facilitate dialogue among small EPPs, providing a platform to share strategies and insights, fostering collective learning and collaboration to overcome challenges and thrive despite constraints.

This session centers on three critical elements essential for small Educational Preparation Programs (EPPs): partnership, collaboration, and resource allocation. Participants will explore strategies to cultivate strategic partnerships with schools, districts, and university departments, leveraging combined resources and expertise to enhance program effectiveness and sustainability. Through interactive discussions, attendees will learn how to foster a culture of collaboration within their programs, empowering stakeholders to work together towards common goals and fostering a sense of collective ownership. Additionally, the session will delve into approaches to optimize resource allocation, including fiscal, personnel, and infrastructure, by identifying priority areas and leveraging available resources efficiently through effective collaboration and communication. By focusing on partnership, collaboration, and resource allocation, participants will gain practical insights and actionable steps to address challenges and strengthen their small EPPs for long-term success.

AIMS 2.0 Drop-In Sessions with Ben and Liz

Salon 5

Track: Let's Converse

We invite you to our "Drop-In Sessions" with Ben and Liz. This is a unique opportunity for stakeholders to engage directly with our experts, ask questions, and gain a deeper understanding of AIMS 2.0. Whether you're looking for detailed explanations or just a quick chat, Ben and Liz will be available to provide the answers and support you need.

Tips for planning a virtual site review: Hear from the experts

Salon 6

Track: Thinking about Data

Presenter: Dustin Hebert, Sam Houston State University

Join a panel of experienced site reviewers to brainstorm and discuss best practices in planning and hosting a virtual site review. Panelists will share 1) the "do's and don'ts," 2) tips for success, and 3) the best models seen over 4 years of virtual site reviews. Ample time for Q&A will be provided, so attendees are encouraged to come with questions.

Join Us for the CAEPCon Networking Reception | 5:30 PM in Salons C-H

MAIN CONFERENCE | TUESDAY SEPTEMBER 10, 2024

08:15 am – 09:15 am | Morning Exhibitor Sessions

Evaluation Systems Group of Pearson: Leveraging Teacher Licensure Assessment Data for CAEP Accreditation: Best Practices for Educator Preparation Programs

Salon 1

In this session, we will explore how educator preparation programs can effectively utilize their teacher licensure assessment data to meet CAEP requirements. Participants will learn how to use Education Reports, the Pearson data reporting platform, to disaggregate and run customized reports to present data in a way that demonstrates program effectiveness and continuous improvement. Join us to discover how to turn your assessment data into a powerful tool for accreditation success.

ETS: Incorporating Teaching Apprenticeship into Systems of Professional Preparation

Salon 2

Watermark: How Student Learning & Licensure Optimizes Assessment Processes for Immediate Impact and Future Success

Salon 5

Presenters:

Christian Cabazos, Sr Enterprise Solutions Engineer

Jasmine Harris-Wells, Product Owner- SL&L

Liam O'Neil, Account Executive

Discover how our recent enhancements can optimize your current processes to promote both immediate improvements and future success. We'll explore our roadmap and the range of upcoming features designed to simplify administrative workflows, offer enhanced insights into program effectiveness, and address the evolving needs of your educator preparation programs.

9:30 AM-10:30 AM Block 7

Accreditation 101: Strategies for a Successful Self-Study

Salon 3

Track: Newer to CAEP

Presenter: Pamela Smith, Georgia Gwinnett College

Constructing a successful Self-Study Report can be a challenging task. In this session, we will discuss setting up the EPP for success by creating a robust system involving all stakeholders. The presenters will share effective strategies that have worked for their EPPs in both private and public sectors, and these methods have proven successful for both undergraduate and advanced degree programs. By the end of the session, the attendee will better understand how to build a successful self-study report that meets all the requirements.

Systems for Monitoring and Supporting Candidate Progression

Salon 4

Track: Intermediate

Presenter: Adrienne Johnson, Missouri Western State University | Elizabeth Thorne Wallington, Missouri Western State University

Missouri Western State University is an open-enrollment institution serving a significant population of students that are first generation college students and Pell Grant recipients in a largely rural, but increasingly diverse region of Northwest Missouri. Many potential teacher candidates enter the university with gaps in academic preparation and support systems. In an effort to remove barriers to individuals interested in entering the teaching profession, particularly those from underrepresented backgrounds, the EPP aims to admit all students with the potential to become excellent teachers. This approach occasionally results in candidates who demonstrate dispositional concerns and require supportive intervention. As such, the EPP has developed a robust system, and concurring policies, for reporting, monitoring, and addressing dispositional concerns. This presentation will share the aims, policies, processes, tools, and outcomes surrounding the EPP's Teacher Education Admission and Retention Committee (TEARC). These systems were cited as a model by the EPP's CAEP Site Review Committee and were instrumental to the EPP's positive accreditation outcome, particularly for monitoring and supporting candidate progression (CAEP Standard R3.2).

A Deeper Dive into Disposition Assessment: Beyond the Basics

Salon 1

Track: Experienced

Presenter(s): Alicia Gonzalez Quiroz, Branch Alliance for Educator Diversity (BranchED) | Patricia Alvarez McHatton, Branch Alliance for Educator Diversity (BranchED) | Dr. Charity M. Dacey, Touro University

Teacher preparation programs recognize the critical role of assessing teacher candidate dispositions, which include values, attitudes, and beliefs that impact behavior and effectiveness. These dispositions are crucial for a teacher's ability to support student learning and well-being. While there are some existing measures, there was a need to develop a valid and reliable tool to assess dispositions. To address this, The BranchED Dispositions Self-Assessment Survey was developed in collaboration with Teacher Educators and District leaders. This presentation will share the instrument and process of development and validation along with supporting resources to embed within teacher preparation coursework.

State Policy Trends

Salon 2

Track: Specialty

Presenter(s): Amy Starzynski | Yuhang Rong | Christopher Koch, CAEP

Christopher Koch, CAEP President
Yuhang Rong, CAEP Board Chair
Amy Starzynski, CAEP Counsel

Meeting of the Team Leads

Salon 5

Track: Let's Converse

Presenter: Malina Monaco, CAEP

In this session, we will bring together leads of site reviews to engage in a collaborative discussion on the pressing issues and evolving needs within the realm of site reviews. This session will provide a platform to share experiences, identify common obstacles, and brainstorm innovative solutions to enhance the effectiveness and efficiency of site reviews. Leads, please joins us and contribute your insights and help shape the future of site reviews.

AIMS 2.0 Drop-In Sessions with Ben and Liz

Salon 6

Track: Thinking about Data

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explanations or just a quick chat, Ben and Liz will be available to provide the answers and support you need.

10:45 AM-11:45 AM   Block 8

That Was Easy, Wasn't It? Making your Quality Assurance System Work

Salon 3

Track: Newer to CAEP

Presenter: Rebecca Saiz, Sam Houston State University

This session is designed for those seeking to enhance accountability efforts and effectiveness through strategic practices and deliverables. Participants will explore high-leverage strategies that not only elevate accountability in educator preparation programs but also support the successful continuous improvement in academic programs and operations. The session will delve into practical methods for facilitating change with a focus on overcoming resistance from various stakeholder groups. Participants will examine resources and tools that were created and are currently used to support evidence-based decision-making.

Engage with Leaders: Open Discussion with CAEP President Christopher Koch and Senior VP Malina Monaco

Salon 4

Track: **Intermediate**, **Experienced**, **Specialty**, **Let's Converse**

Join us for a relaxed and open discussion with CAEP President Christopher Koch and Senior VP Malina Monaco. This is your chance to ask any question and get insights directly from the people at the heart of CAEP. Be part of the conversation and make your voice heard!

AIMS 2.0 Drop-In Sessions with Ben and Liz

Salon 6

Track: Thinking about Data

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POSTCON | TUESDAY SEPTEMBER 10, 2024

2:00 PM-6:00 PM | Salon 1-2

Workshop #1: Self-Study Report (SSR)

Get ready to write! This workshop is for educator preparation providers preparing to write a self-study report (SSR). Participants will be given the opportunity to walk through the process and learn the expectations for content and formatting on the SSR. The workshop will focus on areas where past SSR authors have needed the most assistance.

POSTCON | WEDNESDAY SEPTEMBER 11, 2024

8:00 AM -12:00 PM | Salon 1-2

Workshop #2: Standard R5

Quality Assurance System and Continuous Improvement. Participants in this workshop will focus on Standard R5. Presenters will help to clarify the elements and simplify evidence, as well as providing examples of ways to establish validity and reliability.

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CAEPCON CONFERENCE SERVICES

HOTEL

Crystal Gateway Marriott 1700 Richmond Hwy

Arlington, VA 22202

CONFERENCE PRESENTATIONS

Presentations and additional materials (if applicable) will be available through the CAEPCon App.

PHOTOGRAPHY NOTICE

By registering to attend the conference you are automatically authorizing CAEP as well as its employees and agents to use your name, photograph, voice or other likeness for purposes related to the mission of CAEP. This includes, but is not limited to, publicity, marketing, website, other electronic forms and media and promotion of CAEP.

CONFERENCE EVALUATIONS

Look for brief presentation evaluations at the end of each session on the CAEPCon App (please enable push notifications). An overall conference survey will be shared at the conclusion of the conference via the CAEPCon App, as well as email.

LOST & FOUND

If lost items are turned in at conference registration, such items will be given to hotel security. In the case of a missing or lost item, please visit CAEP's registration desk and/or hotel security for assistance.

ACCESSIBILITY | ACCOMODATIONS

If you have accessibility or accommodation needs not already attended to, please visit the CAEP registration desk for assistance.

BADGES

Badges must be worn and visible at all times for entry into conference sessions.

CELL PHONES

In consideration of presenters and fellow attendees, please switch cell phones to silent during conference sessions and please leave the room should you need to take a call.

SECURITY

Please address any security issues with hotel staff and alert a CAEP staff member.

SOCIAL MEDIA

Keep the discussion going! Follow us on Twitter at @CAEPupdates and use #CAEPCon24 for all conference related social media exchanges.

SEATING STATEMENT

CAEP has tired to anticipate and plan for seating capacities for individual sessions, but it is likely that some rooms will fill up. We apologize in advance and recommend you arrive as early as possible for key sessions on your personal itinerary. Room capacities are set by the Fire Marshall and must be adhered to.

LOOKING TO CONNECT WITH CAEP STAFF?

Your questions or comments are welcomed. Get in touch with CAEP staffers via email.

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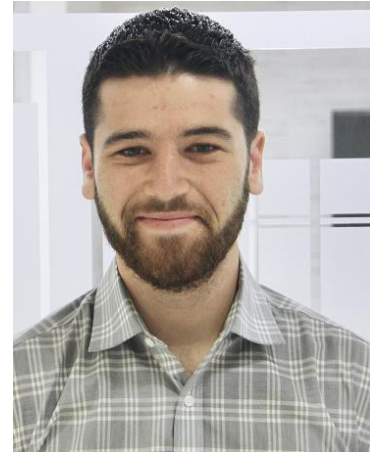
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