# CACCE Council for the Ascreditation of Educator Preparation Summary of Actions: Accreditation Council Spring 2019

The CAEP Accreditation Council is the accrediting body of CAEP. It determines the accreditation status of educator preparation providers (EPPs) and appoints volunteers to serve in roles related to the accreditation process.

At the spring 2019 meeting, on April 29, 2019, the following actions were taken.

EPP Name	State	Initial-Licensure Level Decisions	Advanced-Level Decisions
Alabama A&M University - College of Education	AL	Accreditation	
American Museum of Natural History	NY	Accreditation	
Capital University - Education Department	ОН	Accreditation with Stipulations	
Crowley's Ridge College - Division of Teacher Education	AR	Probationary Accreditation	
Dickinson State University - College of Education, Business and Applied Sciences	ND	Accreditation	
Duke University - Teacher Preparation Programs	NC	Accreditation	
Emporia State University - The Teachers College	KS	Accreditation	
Fairmont State University - Teacher Education	WV	Accreditation	Accreditation
George Mason University - Graduate School of Education	VA	Accreditation	
Indiana University of Pennsylvania - College of Education and Communications	PA	Accreditation	

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James Madison University - College of Education	VA	Accreditation	
John Carroll University - Department of Education and School Psychology	ОН	Accreditation	
Longwood University - College of Education & Human Services	VA	Accreditation	
Loyola University Chicago - School of Education	IL	Accreditation	
Marshall University - College of Education and Professional Development	WV	Accreditation	Accreditation
Minnesota State University, Mankato - College of Education	MN	Accreditation	
Minot State University - Teacher Education Unit	ND	Accreditation	
Morehead State University - College of Education	KY	Accreditation	
Mount St. Joseph University - School of Education	ОН	Accreditation	
New York Institute of Technology - School of Interdisciplinary Studies and Education	NY	Accreditation	Accreditation
Northeastern State University - College of Education	OK	Accreditation	
Northwestern State University of Louisiana - Gallaspy College of Education and Human Development	LA	Accreditation	
Nova Southeastern University - Fischler College of Education	FL	Accreditation	
Nyack College - School of Education	NY	Accreditation	

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Ohio Wesleyan University - Education Department	ОН	Accreditation with Stipulations	
Purdue University Fort Wayne - College of Professional Studies (School of Education)	IN	Accreditation	Accreditation
Queens College - Division of Education	NY	Probationary Accreditation	1
Shenandoah University - School of Education & Leadership	VA	Accreditation	
Southeast Missouri State University - Educator Preparation Program	МО	Accreditation	
Spalding University - College of Education	KY	Accreditation	
The Ohio State University - Educator Preparation Unit	ОН	Accreditation	
Universidad Adventista De Las Antillas	PR	Denial	
School of Education, Humanities and Psychology			
University of Saint Mary - Education Department	KS	Accreditation	
University of Sioux Falls - Frederickson School of Education	SD	Accreditation	
University of the District of Columbia - Department of Education	DC	Accreditation with Stipulations	
University of the Ozarks - Division of Education	AR	Accreditation	
University of Virginia - Curry School of Education	VA		Accreditation
Virginia Polytechnic Institute & State University - College of Liberal Arts and Human Sciences	VA	Accreditation	

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Walden University - Richard W. Riley College of Education and Leadership	MN	Accreditation	Accreditation
West Virginia Wesleyan College - School of Education	WV	Accreditation	
York College - Education Department	NE	Accreditation	

# **Accreditation**

Accreditation for seven (7) years is granted if the EPP meets all of the CAEP Standards and components, even if areas for improvement (AFIs) are identified in the final report of the Accreditation Council.

These EPPs have earned national accreditation in educator preparation for the first time:

# CAEP Accreditation with Stipulations granted for 2 years at the Initial-Licensure Level

Accreditation with stipulations is granted if an EPP receives one (I) stipulation on a component under any standard. Failure to submit a response to the stipulation within a two (2)-year time frames results in automatic revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation.

# Probationary CAEP Accreditation granted for two years

Probationary accreditation is granted for two (2) years when an EPP does not meet one (I) of the CAEP Standards. Failure to submit a response to the stipulation within a two (2)-year time frame results in automatic revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation.

# NCATE STANDARDS: CONTINUING (RENEWED) ACCREDITATION

The CAEP Accreditation Council is the accrediting body of CAEP. It determines the accreditation status of educator preparation providers (EPPs) and appoints volunteers to serve in roles related to the accreditation process.

At the spring 2019 meeting, on April 29, 2019, the following actions were taken for providers seeking accreditation through legacy NCATE Standards.

The recent meeting of CAEP's Accreditation Council culminates several years of preparation and examination of the EPPs seeking NCATE accreditation. Beginning with the institutional-reporting process and ending with the

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deliberation of the Council, much thought and effort goes into the accreditation process. EPPs were examined as required throughout each stage of the accreditation process to determine the degree to which each of the NCATE Standards were met. Meeting the NCATE Standards requires comprehensive self-evaluation and demonstration in each of the following areas: I) candidate knowledge, skills, and professional dispositions; 2) assessment system and unit evaluation; 3) field experiences and clinical practice; 4) diversity; 5) faculty qualifications, performance, and development; and 6) unit governance and resources.

Accreditation for the duration of an institution's seven-year accreditation cycle is confirmed after a full or focused visit is conducted to remove previous problems or concerns.

Accreditation for two years with a focused visit When one or more standard(s) is not met and concerns center on the unmet standard(s), the Commission will request a visit focused on that standard(s) within two years of the semester of the onsite visit.

Accreditation for two years with a full visit When one or more standard(s) is not met and problems exist across standards, the Commission will request a visit addressing all standards within two years of the semester of the onsite visit.

### Continuing Accreditation after a full or focused visit

EPP Name	State	Decision
Coppin State University	MD	Continuing Accreditation after a focused visit