

The CAEP Accreditation Council is the accrediting body of CAEP. It determines the accreditation status of educator preparation providers (EPPs) and appoints volunteers to serve in roles related to the accreditation process.

At the fall 2017 meeting, on October 23, 2017, the following actions were taken.

ACCREDITATION COUNCIL ACTIONS

CAEP STANDARDS

The recent meeting of CAEP's Accreditation Council culminates several years of preparation and deliberation on the part of both the EPPs seeking accreditation and CAEP. Beginning with the self-study process and ending with the deliberation of the Council, much thought and effort goes into the accreditation process. CAEP accepts and relies on the decisions made by its site teams and the Council. EPPs were examined as required throughout each stage of the accreditation process to determine the degree to which each of the CAEP Standards were met. Meeting the CAEP Standards requires comprehensive self-evaluation and demonstration through evidence in each of the following areas: 1) content and pedagogical knowledge, 2) clinical partnerships and practice, 3) candidate quality, recruitment, and selectivity, 4) program impact, and 5) provider quality assurance, continuous improvement, and capacity.

ACCREDITATION GRANTED:

CAEP STANDARDS

Accreditation for seven (7) years is granted if the EPP meets all of the CAEP Standards and required components, even if areas for improvement (AFIs) are identified in the final report of the Accreditation Council.

These EPPs have earned national accreditation in educator preparation for the first time:

School of Education
Avila University
Missouri

Teacher Preparation Program
Christopher Newport University
Virginia

The Dorothy M. Bush College of
Education
Dallas Baptist University
Texas

Morgridge College of Education
University of Denver
Colorado

These EPPs have earned national accreditation in educator preparation after previously earning accreditation through National Council for Accreditation of Teacher Education (NCATE) Standard or Teacher Education Accreditation Council (TEAC) Quality Principles.

College of Education
Angelo State University
Texas

School of Education
Baker University
Kansas

College of Education & Science*
Concordia University
Minnesota

College of Education
Fort Hays State University
Kansas

Education Department
Franciscan University of Steubenville
Ohio

Professional Education Unit
Friends University
Kansas

College of Education
Harris-Stowe State University
Missouri

School of Education
Howard University
District of Columbia

School of Education
Indiana University - Bloomington
Indiana

College of Business, Education &
Human Development, School of
Education
**Louisiana State University in
Shreveport**
Louisiana

Liberal Arts Teacher Education
Committee
Lyon College
Arkansas

School of Education
Malone University
Ohio

College of Education
Montana State University-Billings
Montana

College of Education
Niagara University
New York

Professional Education Programs
Northern Arizona University
Arizona

School of Education, Leadership &
Public Service
Northern Michigan University
Michigan

Michael D. Huckabee School of
Education
Ouachita Baptist University
Arkansas

School of Education and Behavioral
Sciences
**Southeastern Oklahoma State
University**
Oklahoma

School of Education and Psychology
Southern Adventist University
Tennessee

College of Education
**Southern University and A&M
College**
Louisiana

Professional Education Unit
Tennessee State University
Tennessee

College of Education and Social
Services
The University of Vermont
Vermont

Education Department
Thomas More College
Kentucky

School of Education
University of Arkansas - Fort Smith
Arkansas

Morris Harvey Division of Arts and
Sciences, Education Department
University of Charleston
West Virginia

College of Education**
**University of Colorado Colorado
Springs**
Colorado

College of Education
University of Florida
Florida

College of Education
University of North Texas
Texas

Department of Education
University of Saint Francis
Indiana

Peabody College of Education & Human
Development
Vanderbilt University
Tennessee

Teacher Education
Washington and Lee University
Virginia

Beeghly College of Education
Youngstown State University
Ohio

*Probationary Accreditation status removed. The listed provider(s) has earned accreditation for the remainder of the accreditation period.

**Conditional Accreditation status removed. The listed provider(s) has earned accreditation for the remainder of the accreditation period.

ACCREDITATION WITH STIPULATION(S) GRANTED:
CAEP STANDARDS

Accreditation with stipulations is granted if an EPP receives one (1) stipulation on a nonrequired component under any one (1) standard. Failure to submit a response to the stipulation within a two (2)-year time frames results in automatic denial. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in denial.

School of Education
College of Staten Island/CUNY
New York

In the action report accompanying accreditation with stipulations, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.

Met standard with a stipulation:

- Standard 5 (Provider Quality Assurance and Continuous Improvement)

Education Department
University of Holy Cross
Louisiana

In the action report accompanying accreditation with stipulations, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.

Met standard with a stipulation:

- Standard 5 (Provider Quality Assurance and Continuous Improvement)

Division of Education and Counseling
Xavier University of Louisiana
Louisiana

In the action report accompanying accreditation with stipulations, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.

Met standard with a stipulation:

- Standard 5 (Provider Quality Assurance and Continuous Improvement)

PROBATIONARY ACCREDITATION GRANTED:
CAEP STANDARDS

Probationary accreditation is granted for two (2) years when an EPP does not meet one (1) of the CAEP Standards, or when the EPP fails to meet not more than one required component under any one (1) standard. Failure to submit a response to the stipulation within a two (2)-year time frame results in automatic revocation. Failure to correct the condition leading to the stipulation within the specified two (2)-year period results in revocation.

Master of Arts in Teaching Program
Bard College
New York

In the action report accompanying probationary accreditation, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.
Unmet standard with stipulations:

- Standard 5 (Provider Quality Assurance and Continuous Improvement)

College of Education
Roosevelt University
Illinois

In the action report accompanying probationary accreditation, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.
Unmet standard with a stipulation:

- Standard 4 (Program Impact)

College of Liberal Arts and Education
University of Detroit Mercy
Michigan

In the action report accompanying probationary accreditation, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.
Met standard with a stipulation:

- Standard 4 (Program Impact)

College of Education
University of Louisiana at Lafayette
Louisiana

In the action report accompanying probationary accreditation, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.
Met standard with a stipulation:

- Standard 5 (Provider Quality Assurance and Continuous Improvement)

School of Education & Counseling
Wayne State College
Nebraska

In the action report accompanying probationary accreditation, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.

Unmet standard with stipulations:

- Standard 5 (Provider Quality Assurance and Continuous Improvement)

College of Education
Wayne State University
Michigan

In the action report accompanying probationary accreditation, the CAEP Accreditation Council has required issues in each of the following CAEP Standards be addressed.

Unmet standard with stipulations:

- Standard 5 (Provider Quality Assurance and Continuous Improvement)

The CAEP Accreditation Council is the accrediting body of CAEP. It determines the accreditation status of educator preparation providers (EPPs) and appoints volunteers to serve in roles related to the accreditation process.

At the fall 2017 meeting, on October 23, 2017, the following actions were taken for providers seeking accreditation through legacy NCATE Standards.

NCATE STANDARDS

The recent meeting of CAEP's Accreditation Council culminates several years of preparation and examination of the EPPs seeking NCATE accreditation. Beginning with the institutional-reporting process and ending with the deliberation of the Council, much thought and effort goes into the accreditation process. EPPs were examined as required throughout each stage of the accreditation process to determine the degree to which each of the NCATE Standards were met. Meeting the NCATE Standards requires comprehensive self-evaluation and demonstration in each of the following areas: 1) candidate knowledge, skills, and professional dispositions; 2) assessment system and unit evaluation; 3) field experiences and clinical practice; 4) diversity; 5) faculty qualifications, performance, and development; and 6) unit governance and resources.

CONTINUING ACCREDITATION AFTER A FULL OR FOCUSED VISIT: NCATE STANDARDS

Accreditation for the duration of an institution's seven-year accreditation cycle is confirmed after a **full** or **focused visit** is conducted to remove previous problems or concerns.

Accreditation for two years with a focused visit

When one or more standard(s) is not met and concerns center on the unmet standard(s), the Commission will request a visit focused on that standard(s) within two years of the semester of the onsite visit.

Accreditation for two years with a full visit

When one or more standard(s) is not met and problems exist across standards, the Commission will request a visit addressing all standards within two years of the semester of the onsite visit.

Benedict College
School of Education
South Carolina

Missouri Western State University
Department of Education
Missouri

Elon University
School of Education
North Carolina

**Shippensburg University of
Pennsylvania**
College of Education & Human Services
Pennsylvania

Frostburg State University
College of Education
Maryland

The CAEP Accreditation Council is the accrediting body of CAEP. It determines the accreditation status of educator preparation providers (EPPs) and appoints volunteers to serve in roles related to the accreditation process.

At the fall 2017 meeting, on October 23, 2017, the following actions were taken for programs at providers seeking accreditation through legacy TEAC Quality Principles.

TEAC QUALITY PRINCIPLES

The recent meeting of CAEP's Accreditation Council culminates several years of preparation and examination of the EPPs seeking accreditation. Beginning with the inquiry process and ending with the deliberation of the Council, much thought and effort goes into the accreditation process. EPP programs were examined, as required, throughout each stage of the accreditation process to determine the degree to which each of the TEAC Quality Principles were met. Meeting the TEAC Quality Principles requires a comprehensive audit and demonstration in each of the following areas: 1) evidence of candidate learning, 2) evidence of faculty learning and inquiry, and 3) evidence of institutional commitment and capacity for program quality.

CONTINUING ACCREDITATION AFTER STIPULATION REMOVAL: *TEAC QUALITY PRINCIPLES*

Programs that submit an *Inquiry Brief* and successfully complete the accreditation process with all the requirements of TEAC's quality principles met earn accreditation for seven years. Programs that hold an accreditation status for seven years are required to submit an *Inquiry Brief* in the seventh year.

Teacher Education Program
Leeward Community College
Hawaii

Teacher Education
Lindenwood University
Missouri